

Frank Borman School
Denton Independent School District
Michele Sandefur, Principal
Community and Student Engagement Survey
2016-2017

Borman is known for its commitment to student success and a commitment to its community. Borman offers numerous programs in place to support its students including a mentorship plan with Robson Ranch that has led to more than 12,000 annual volunteer hours, a partnership with Devon Energy that has led to financial support for an overnight Science camping trip where students are able to explore and experience Science at Camp Jolt near Lake Texoma. Devon Energy is also able to participate in our annual Field Day by providing volunteers to assist with Field Day stations. Borman Elementary has a Robotics Club where students are able to compete in Robotics Competition with areas schools. Borman has an Art Club where students are able to create using the latest technology such as a 3D printer. Borman students are also able to participate in Choir, Orchestra, Running Club, Drums, and in the 21st Century Afterschool Club.

Borman offers several Family Involvement Events such as Literacy Night, Math Night, and Science Night. You are able to see students perform on International Night, Black History Performance, and Cinco de Mayo.

Borman Elementary is a newly-authorized (January 21, 2016) International Baccalaureate World School offering the Primary Years Programme for students age 3-12. The PYP prepares students to be actively engaged in the world around them. The whole child is developed to be a caring, lifelong learner who understands that curiosity belongs both within and outside the classroom. Texas state standards (TEKS) are addressed through the transdisciplinary, inquiry-based Primary Years Programme.

The PYP provides a strong academic and social foundation for success within IB's Middle Years Programme and Diploma Programme. PYP students are encouraged to take responsibility for their own learning and look for ways to take positive action based on their increased knowledge.

Frank Borman is best represented through their mission statement:

At Borman Elementary, we work collaboratively to empower young people to become compassionate, independent lifelong learners who positively impact their global environment through inquiry, leadership, and respect.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Fine Arts	Compliance	Does the campus provide TEKS-based fine arts courses taught by content specialists to meet state and local graduation requirements including the Arts and Humanities Endorsement?	Yes	Exemplary
	Parent	Does the campus provide multiple opportunities for parents and community members to attend public shows & performances?	Yes	
	Parent	Does the campus provide parents with a variety of evidence for assessing fine arts programs?	Yes	
	Student	Does the campus provide fine arts students numerous opportunities to interact with arts experts through private lessons, clinics, master classes, and university/community arts collaborations annually?	Yes	
	Student	Does the campus provide students with opportunities to promote school and community culture/climate?	Yes	

Our Choir students participate in the annual Denton Jazz Festival and sing at various nursing homes during the holidays. Several Borman students were selected for the Denton 5th Grade Honor Choir. Our students' art work can be seen in our hallways, at several local banks, as well as Denton's Visual Arts Center. There are currently 100 students enrolled in afterschool programs such as Choir, African Drum club, and Art club. Borman Elementary also celebrates Black History month and Cinco de Mayo with school-wide performances, as well as a French and Fine Arts Night. Campus pride is also promoted each week when members of the Borman Choir lead the school song during morning announcements. Our Music teacher has been published in the IB World Magazine for using the latest technology with her students.

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Wellness and PE	Compliance	Does the campus seek information from parents related to food allergies at the time of new student enrollment?	Yes	Exemplary
	Parent	Does the campus offer opportunities to participate in community health and wellness events?	Yes	
	Parent	Does the campus provide community health and wellness resources and information?	Yes	
	Student	Does the campus provide developmentally appropriate bullying prevention education programming?	Yes	
	Student	Does the campus have procedures in place to assist students and staff during crises?	Yes	
		Frank Borman Elementary is committed to the Health and Wellness of our school community. Posters around the school can be seen during registration to remind parents to alert the nurse and classroom teachers of food allergies. The "A" team (Allergy Awareness) works through the nurse, teachers, and students to create a buddy system to remind each other of		

		<p>food allergies. Physical fitness is encouraged through our after school basketball and running clubs, and our 5th graders participate in the district track meet. Health and wellness are also promoted during Red Ribbon Week and through campus visits by a local dentist. Borman has a Food or Kids Program where at-risk students are able to take food home over the weekend. Our Bully Buster Program consists of guidance lessons, anonymous reporting boxes, and video training for teachers and students about reporting bullying incidents and bully prevention. Students practice fire, tornado, and lockdown drills frequently and feedback is provided to our Crisis Team through parent, teacher, and student surveys.</p>		
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Community and Parent Involvement	Compliance	Does the campus welcome parents and community members in planning initiatives?	Yes	Exemplary
	Parent	Does the campus implement programs to increase parent and community involvement including families without currently enrolled students?	Yes	
	Parent	Does the campus have a comprehensive, proactive communication plan to inform community members and parents regarding campus events?	Yes	
	Student	Does the campus provide opportunities for students and parents to be actively involved together on campus?	Yes	
	Student	Does the campus provide students with opportunities to participate in activities that benefit the community?	Yes	

Borman Elementary partners with the Robson Ranch retirement community and currently has the largest mentoring program in Denton ISD with over 57 mentors. Each year, our campus hosts several academic and social night activities for our students and their families. These include Literacy, Math and Science nights, as well as Movie and Bingo Nights. Borman works closely with Kiwanis Club to help support Literacy Night where every student gets a book to take home twice a year. Our Borman parents are also able to be involved with their children during our Muffins with Mom and Donuts with Dad events. Families who currently do not attend Borman are welcome to schedule a campus tour which includes information about our International Baccalaureate program. Communications about campus events take place via phone calls, newsletters, flyers, and social media (Twitter and Facebook). Borman works with Elks Lodge to help support student that need dentistry work. Devon Energy donates \$5,000 a year to send Borman students to an overnight Science camp and \$3000 to support our after school Robotics club. Borman currently has ESL classes for parents. Our students have the opportunity to support our community through music performances, recycling programs, and by participating in Keep Denton Beautiful Stream Clean. This year, our 3rd graders inspired a fundraiser that collected \$375 which was donated to the City of Denton Animal Shelter.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
21st Century Workforce	Elementary Compliance	Does the campus guidance curriculum teach students the interpersonal skills necessary for college/career readiness?	Yes	Exemplary
	Secondary Compliance	Do the campus CTE programs include district and community stakeholders in an advisory capacity?	Yes	
	Parent	Does the campus actively cultivate business, community, and university partnerships to support 21st century workforce development?	Yes	
	Parent	Does the campus have systems in place for including parents in their child's preparation for the 21st century workforce?	Yes	
	Student	Does the campus offer enrichment and/or competitive events for the students to reinforce their 21st century workforce skills?	Yes	
	Student	Does the campus host "college days," "career days" or other events for students to show interest in post-secondary education?	Yes	

As an International Baccalaureate World School, our students are encouraged to think globally while developing the positive attributes of the Learner Profile. The counselor's programs support interpersonal skill development and conflict resolution. Research, communication, self-management, social, and thinking skills are incorporated in our classrooms daily. Borman students are developing technology skills while building electronic portfolios with district-provided Google drives. Students learn from a variety of community adults, not just during our annual Career Week, but also throughout the year as guest speakers. Weekly ESL classes are available for adults. An after school robotics club promotes science, technology, engineering and math skills, and Borman hosts Robotics competitions every year at the campus. Post-secondary education awareness is encouraged through College Shirt Days, teachers' College Corner in the classrooms, and campus visits to TWU, UNT, and TCU for academic and athletic events.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Second Language Acquisition	Compliance	Does the campus provide yearly LPAC training for all required staff?	Yes	Exemplary
	Parent	Does the campus provide opportunities for non-English speaking parents to know about student programs in the school and community?	Yes	
	Parent	Does the campus provide communication in both Spanish and English?	Yes	
	Student	Does the campus have procedures in place to promote students' exit from BIL/ESL within 5 years of identification in elementary and 3 years of identification in secondary?	Yes	
	Student	Does the campus offer opportunities for students to be exposed to multiple languages to promote second language acquisition?	Yes	

The campus provides both mid-year and end-of-year LPAC training.

All communications (newsletter, flyers, phone blasts) with parents are done in English and Spanish. Translators are provided for parent-teacher meetings as needed. Additionally, our campus phone line is answered by a bilingual receptionist. Student progress in the BIL/ESL program is monitored via TELPAS results, STAAR results, Woodcock-Munoz assessments, and the LPAC committee. A Multi-Cultural Committee composed of parents and teachers helps to plan our PTA nights and assemblies. All signage is in English and Spanish and announcements are done in English and Spanish. Our library houses books in the home languages of our students including English, Spanish, French, German, Arabic, and others. Students learn and perform songs in multiple languages. Instruction in Spanish is provided for all students Kindergarten – 5th grade.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Digital Learning Environment	Compliance	Does the campus conduct annual training for students regarding digital citizenship and acceptable use of technology?	Yes	Exemplary
	Parent	Does the campus provide technology training and professional development opportunities for all teachers, parents, and community members?	Yes	
	Parent	Does the campus provide a public Wi-Fi signal that parents and guests can use to connect to online resources?	Yes	
	Student	Does the campus utilize specialists in instructional technology to engage teachers and students with technology integration?	Yes	
	Student	Do the campus teachers actively leverage technology to engage students in the learning process?	Yes	

At the beginning of every year, teachers go over the Student Code of Conduct and the Technology Acceptable Use Policy with the students. Parents are provided information about the Student Code of Conduct and the Technology Acceptable Use Policy in grade level parent meeting at the beginning of every school year. The counselor provides Cybersafety and Cyberbullying lessons. Teachers are encouraged to attend the Technology Institute Academy that is held every year in our district. Teacher trainings have been offered for Kahoot, Verso, Plickers, Google Docs, and the IB Online Curriculum Center (OCC). Parents and students were offered training in basic computer skills by Club 21/CIS. Denton ISD provides a public Wi-Fi signal that parents and guests can access. Borman Elementary offers an electronic portfolio system for students, and currently leads the district in the number of technology badges earned by teachers. Chromebooks have been purchased for teacher and student use, and are now an integral part of collaboration and learning. District Citizenship training is provided by our librarian.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Dropout Prevention Strategies	Compliance	Does the campus have a system of intervention (<i>Response to Intervention</i>) for supporting all students?	Yes	Exemplary
	Parent	Does the campus direct parents to research/information regarding the relationship between poor attendance and dropout rates?	Yes	
	Parent	Does the campus provide opportunities for parents that reinforce the importance and value of education to students' futures?	Yes	
	Student	Does the campus have a systemic plan for maximizing attendance/minimizing absenteeism?	Yes	
	Student	Does the campus utilize age appropriate opportunities to engage students in college and career readiness activities to increase graduation rates/prevent dropouts?	Yes	

RTI meetings are scheduled regularly throughout the school year. Data is collected, recorded, and shared as needed through AWARE. The RTI committee discusses student needs and intervention strategies. Grade-level intervention is provided at a scheduled daily time. Instructional specialists support and assist students and teachers. Bi-weekly PLC meetings are used to discuss student progress and set instructional goals. Parents are counselled on the importance of attendance through parent-teacher conferences and attendance letters if necessary. Parents are encouraged to be involved in their children’s future through academic family nights, school book fairs, Meet the Teacher Night, parent-teacher conferences, and Kindergarten and 5th grade graduation ceremonies. Teachers keep record of student tardies and absences. Excessive tardies or absences are reported to campus administrators. Phone calls and letters to parents are used to encourage consistent student attendance. Each classroom contains a “college corner” to provoke interest in college. Borman has a weekly college shirt day. Students are exposed to a variety of careers through Career Week and individual units of study.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Education Programs for Gifted and Talented Students	Compliance	Does the campus have a systemic plan to ensure that Gifted and Talented teachers meet the professional learning standard for new teachers (30 hours) and for annual updates (6 hours)?	Yes	Exemplary
	Parent	Does the campus provide parents with the opportunity to participate in meaningful experiences related to the education of gifted students?	Yes	
	Parent	Does the campus provide parents with opportunities to participate in the nomination/consideration of students for gifted and talented services?	Yes	
	Student	Does the campus provide opportunities for gifted and talented students to participate in extracurricular activities that reinforce a variety of academic and creative skills?	Yes	
	Student	Does the campus provide a variety of instructional and support services for gifted and talented students?	Yes	

Not only does Borman ensure that Gifted and Talented teachers meet the learning standard, but we also encourage all classroom teachers to obtain these professional development hours as well. The district offers free summer workshops in GT education, and teachers are encouraged to attend. Parents of GT-identified students receive informational emails about the program throughout the year. GT students are invited to participate in the robotics program. They also experience field trips and global Skype session within their GT class. GT students are provided differentiated instruction within their regular classroom and their GT classroom. Borman’s GT teacher is involved in planning sessions with all grade levels to ensure differentiation of instruction.